

What Do You Think?

Assessment Notes

Grade Span: PK-2

Discipline: ELA

Maine Learning Results: B2

Standard B: Literature and Culture

Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture.

Performance Indicator(s): 2

2. Draw logical conclusions about what will happen next or how things might have turned out differently in a story.

Assessment Summary:

The teacher selects a book to read to the class. With students, survey the cover, identifying the author and illustrator. Walk through the pictures of the storybook. Have students make one prediction about the story before you read it (who the story is about, where it might take place, what will happen, how it will end, etc.). They may choose to write *or* draw their predictions. Read the story to the children, stopping at spots where they can draw logical conclusions and make additional predictions about what will happen next. Students then change one or more elements of the story and create another logical ending.

Materials and Resources:

Teacher choice of book

Crayons

Paper

Pencil

Suggested Timeframe:

One class period

Suggestions for Prior Instruction:

Students should be familiar with picture previewing as a strategy for predicting.

Students should have had multiple opportunities to make predictions.

Students should have had multiple opportunities to discuss and create different story endings.

Students should be familiar with the scoring rubric prior to beginning the project.

Source of Original Assessment:

AskERIC Lesson Plan #: AELP-STT0004

What Do You Think?

Your teacher will read a story to you. Your job is to predict what will happen next. Do you think the story could have turned out differently?



Look at the pictures in the book with your class before your teacher reads the story. As you look at the pictures, think about what might happen in the story.

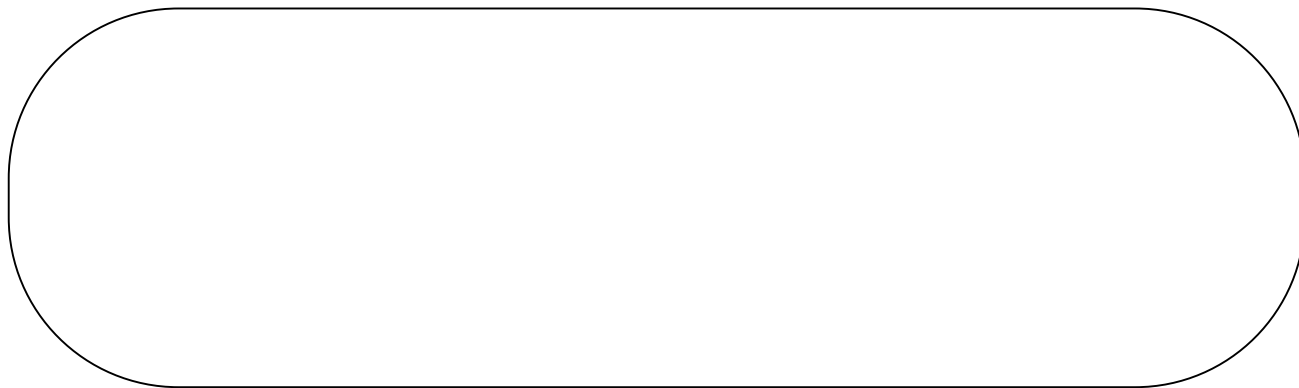
Make your first prediction about what will happen in the story before your teacher reads to you. Then, make two more predictions before the story is finished. Write your predictions here **or** draw them on the next page.

First Prediction: _____

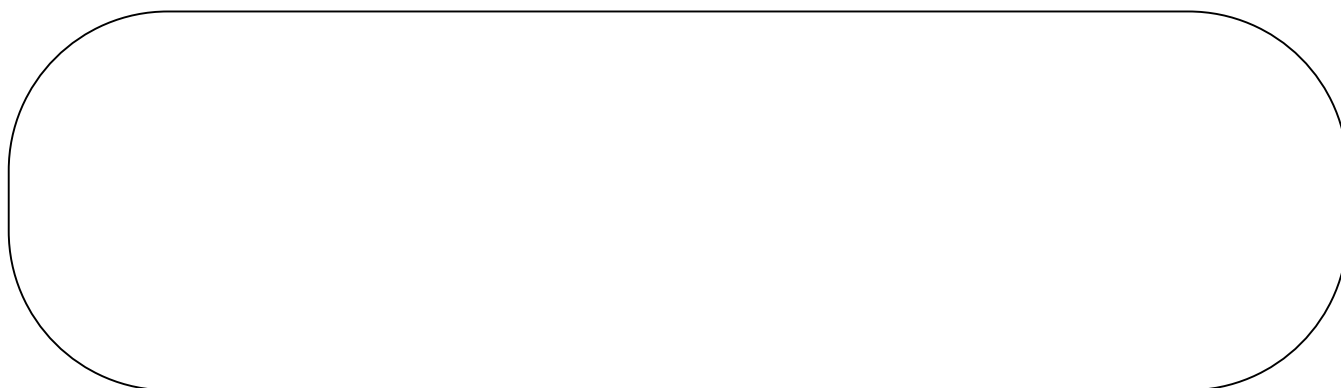
Second Prediction: _____

Third Prediction: _____

Draw your predictions here.



First Prediction



Second Prediction



Third Prediction

What Do You Think?



As things happen in a story, they lead to an ending that can be surprising but makes sense. Change something in this story that would make a different but sensible ending.

Changes:

Different Ending:

DRAFT SCORING GUIDE

What Do You Think?

LAD K-2 ELA

Content Standard and Performance Indicator	1 attempted demonstration (does not meet standards)	2 partial demonstration (partially meets standards)	3 proficient demonstration (meets standards)	4 sophisticated demonstration (exceeds standards)
<p>B. Literature and Culture</p> <p>2. Draw logical conclusions about what will happen next or how things might have turned out differently in a story.</p> <p>Source of Evidence: Student response on pages 2, 3 and 4 of task</p>	<p>Response includes predictions lacking in logic and suggests a change to the story resulting in an ending that does not fit the story.</p>	<p>Response includes some logical predictions and suggests a change to one element of the story resulting in an ending to the story that may not be fully logical.</p>	<p>Response includes three logical predictions and suggests a change to one element of the story resulting in a different but logical ending to the story.</p>	<p>Response includes three logical predictions and suggests a change to more than one element of the story resulting in a different but logical ending to the story that demonstrates creativity or contains an element of surprise.</p>